

Alternatives/Resources

Private Therapy / Counseling
Hawaii Families as Allies
SEBD - Supporting Emotional
Behavior Development
YMCA
Neighborhood Place
Family Support Services (West Hawaii)
Child and Family Services
Churches
Parks and Recreation
Little League
Pony League
Kona Marlins
AYSO
4-H
Boy Scouts / Girl Scouts
Hula
Martial Arts
Kona Performing Arts Center
Kona Aerials
Kona Daifukuji Taiko Drumming
Child Welfare Services
Foster Children Services
Other Family Members
A+ (Kamaaina Kids)
Physicians
Public Health Nurse
Department of Human Services
Queen Liliuokalani Children's
Services

6. Solutions for Slow Learner

- **KIDS 1**
 - Okay academically
 - Having difficulty emotionally, socially
- **INTERVENTIONS**
 - FBA / BSP
 - 6-8 Weeks
 - School Level Counseling
(If Appropriate)
 - Private Provider
 - Teacher Consult
 - Parent Consult
 - Parent / Teacher Communication
 - Referral to Community Resource(s)
- **KIDS 2**
 - Low Functioning
 - Having difficulty : Academically
- **INTERVENTIONS**
 - Tutoring
 - FBA / BSP
 - Teacher Consult
 - Parent Consult
 - Parent / Teacher Communication
 - Referral to Community Resource

Administration
323-4555

Principal
Patricia Champagne ext. 225

Vice Principal
Susan Guccione ext. 227

Counselors:

Katrina Cheung
323-4555 ext. 228

Sabine Lindemann
323-4555 ext. 294

Konawaena Elementary Array Of Services For Counseling

S.Y. 2018-2019

Konawaena Elementary
81-901 Onouli Road
Kealahou, Hawaii
96750

Phone: 323-4555
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KONAWAENA ELEMENTARY ARRAY OF SERVICES FOR COUNSELING

1. Array of Services for Counseling

School counseling

*Individual

*Group

Parent Training

Teacher Consult

Parent Consult

Home Visits

Student Contract

Behavior Support

FSB / BSP

Collaboration with outside agencies

Behavior Referral (1 or 2 visits
because of behavioral issue)

Observation of Child

Class Council

Getting Along Together

Meeting with Parents (Variety)

2. Student Challenges

- Anger
- Emotional Disability
- Disorganization
- Social Skills
- Friendship

Personal Issues

Impulsivity (Focus, Oppositional,
Disorganized, ADHD)

School Phobia (absences, illnesses)

Painfully Shy / Withdrawn

3. Best Practices for Major Groups

○ IMPULSIVITY

- Classroom Behavior Management
- Observation
- Modeling Behavior
- Teacher Consult
- Parent Consult
- ILI / BSP Function of Behaviors
- Consult other info resources

○ FOCUS (INATTENTIVENESS)

- Classroom Management
- Observation
- Teacher Consult
- Parent Consult
- ILI / BSP
- Consult other info resources

○ DISORGANIZATION

- Support from classroom teacher
- Last 15 minutes for organizational & study skills in the classroom
- Consult other info resources
- Teacher Intervention

○ OPPOSITIONAL

- Reinforce positive behaviors
- Give 2 choices (either/or)
(first/then)
- Model appropriate behavior
- Teacher Consult
- ILI/BSP

4. Matching Needs with Array

POSSIBLE SERVICES

○ INDIVIDUAL COUNSELING

- Emotional Disability
- Painfully Shy
- Withdrawn
- Personal Trauma or Grief

○ GROUP COUNSELING

- Friendship
- Social Skills
- Personal Trauma or Grief
- Anger Management

○ PARENT CONSULT

- Disorganized
- Impulsive
- School Phobia

○ TEACHER CONSULT

- Classroom Strategies
- Disorganized
- Impulsive
- School Phobia

○ ILI / BEHAVIOR SUPPORT

- Emotional Disability
- Painfully Shy
- Withdrawn
- Impulsive/Inattentive/Active
- School Phobia